Northeastern Catholic District School Board

EXEMPTION FROM HUMAN DEVELOPMENT AND SEXUAL HEALTH EXPECTATIONS, ELEMENTARY

Policy Number: E-25

Authority: 20-56

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is deeply committed to supporting the mandate, values, traditions, and distinctiveness of the Catholic School System while delivering the Ontario Curriculum Expectations. The NCDSB achieves the goals of teaching students about human development and sexual health through a faith-based family life program that teaches the content of our faith, the value of persons, human relationships, commitment, and social responsibility.

REFERENCES

Education Act

PPM 162: Exemptions from Instruction related to the Human Development and Sexual Health Expectations in the Ontario Curriculum: Health and Physical Education, Grades 1-8

NCDSB Procedures

APE 038 Exemptions from Human Development and Sexual Health Expectations, Elementary

DEFINITIONS

Fully Alive

Refers to the program, created in partnership with the Assembly of Catholic Bishops of Ontario and Pearson Education, to support the Family Life Education in Ontario Catholic Elementary Schools.

POLICY REGULATIONS

1.0 Notice and Communications

- 1.1. The school will provide parents/guardians with information about the related curriculum expectations in a timely manner, and in accordance with the legislated requirements.
- 1.2. The process for exemption will be communicated to parents/guardians each school year.
- 1.3. In the case of an unforeseen event, school boards and schools have the authority to move the period of instruction to a later date in the school year and must give notice to parents/guardians as soon as reasonable possible.

2.0 Process

- 2.1 Exemptions shall be limited to instruction related to Human Development and Sexual Health expectations in both the Ontario Curriculum: Health and Physical Education, Grades 1-8 as well as the Family Life Program, *Fully Alive*.
- 2.2 A standard exemption process will be applied in all NCDSB elementary schools.
- 2.3 There will be no academic penalty for an exemption.
- 2.4 There will be no assessment, evaluation, or reporting of exempted students' achievement of Human Development and Sexual Health expectations in their particular grade.

3.0 Supervision of Exempted Students

3.1 The Principal, in consultation with the parents/guardians and teacher, will determine a suitable supervision plan in accordance with the legislated requirements, for students who are exempt from instruction related to the Human Development and Sexual Health Expectations of the curriculum.

4.0 Administrative Procedures

4.1 Procedures will support the directive and requirements of this policy, and will include further particulars regarding Notice and Communications, Process, and Supervision of Exempted Students.